

**INSTRUCTIONS FOR  
PARENTS AND GUARDIANS**

# **Disruptions to school and extracurricular activities**



**How to respond to warnings and  
instructions from the Meteorological Office**



**Civil Protection Committee in the capital area**

# Guardian responsibilities

Parents and guardians, hereinafter referred to as guardians, must pay close attention to any news about the weather, weather forecasts and other recommendations from the authorities that could affect children's school and extracurricular activities, and must respond in the appropriate manner.

Weather conditions can vary between areas and can change rapidly without warning. You should not travel to work or school if you are unsure of your ability to travel in these weather conditions or if you do not have the correct equipment for travel, e.g. if the car is not equipped for winter driving.

The following guidelines only apply to "younger children", i.e. children under the age of 12. Please note that these are only guidelines and any decisions are at the discretion of the guardian.

You will be notified if school and any extracurricular activities are cancelled. The school may not be fully staffed at the beginning of the school day and guardians may be asked to assist. We ask that you respond positively to any such request. The decision to accompany a child to and from school during poor weather conditions is always at the discretion of the guardian. The school must be informed of any weather-related absences so that the reason for absence is correctly registered. The school should also be informed of any difficulties traveling to and from school, due to weather conditions.





## GREEN DAY

### Instructions from the Meteorological Office

Insignificant effect on daily activities.

A green warning indicates that forecasts have improved or that the worst of the weather has already passed over the area.

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### How should guardians respond?

**In the morning:**

No response needed.

**At the end of the school day:**

No response needed.





## YELLOW WARNING

### Instructions from the Meteorological Office

The weather can have localised or widespread effects and can cause delays, accidents, or damage if the public does not take care and act appropriately. This type of weather is uncommon, but the public should be vigilant and should plan carefully for any events or travel between regions.

Insignificant impact on transport, infrastructure, and services.

A yellow warning may also indicate a very low or moderate chance of difficult weather conditions in the next 3-5 days.

### How should guardians respond?

The decision to accompany a child to and from school or extracurricular activities, during poor weather conditions, is always at the discretion of the guardian.

Higher winds can be experienced in raised/hilly land areas. We recommend that children be accompanied in icy conditions with rain/snow fall.

#### **In the morning:**

The weather can disrupt normal school activities and guardians must therefore ensure that a staff member is present, to accompany the child into the schoolroom, before leaving their child at school. The school may not be fully staffed at the beginning of the school day and guardians may be asked to assist. We ask that you respond positively to any such request.

#### **At the end of the school day:**

Guardians should be aware that the weather may affect extracurricular activities and organised sports activities, at the end of the school day. Guardians may therefore be asked to pick their children up from these activities if the need arises.



## ORANGE WARNING

### Instructions from the Meteorological Office

An orange warning indicates that there is a moderate or high probability of weather conditions that can have a significant impact. This type of weather can cause damage, serious accidents and can be life threatening if due care is not taken. The effects on transport, infrastructure and services are temporary or local. This type of weather occurs several times a year.

### How should guardians respond?

Guardians should respond in the same manner described in the yellow warning instructions. However, children are more likely to need assistance traveling to and from school and extracurricular activities and staff are also more likely to request help from guardians, due to staff shortages at the beginning of the school day.

Higher winds can be experienced in raised/hilly land areas. We recommend that children be accompanied in icy conditions with rain/snow fall.

#### **In the morning:**

The weather can affect normal school activities and guardians must therefore ensure that a staff member is present, to accompany the child into the schoolroom, before leaving their child at school. The school may not be fully staffed at the beginning of the school day and guardians may be asked to assist. We ask that you respond positively to any such request.

#### **At the end of the school day:**

Guardians should be aware that the weather may affect extracurricular activities and organised sports activities, at the end of the school day. Guardians may therefore be asked to pick their children up from these activities if the need arises.



## RED WARNING

### Instructions from the Meteorological Office

This type of weather is likely to have a very significant impact. Dangerous weather conditions are to be expected.

Extensive damage and accidents can be expected and the threat to life is high. Transport routes will close and access to infrastructure and services will be seriously affected.

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### How should guardians respond?

Guardians must accompany their children if school remains open and extracurricular activities go ahead.

You will be notified if school or any extracurricular activities are cancelled.

#### **In the morning:**

The school may not be fully staffed at the beginning of the school day and guardians may be asked to assist. We ask that you respond positively to any such request.

#### **At the end of the school day:**

Guardians must accompany their children to and from school and any extracurricular activities.



**Civil Protection Committee in the capital area**

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